Utah Title I Schoolwide Planning Template

School Name	LEA Name	
lame	Title I Schoolwide Planning Team	Signature
	Principal	
	Title I facilitator or coordinator	
	Faculty member	
	Faculty member	
	Faculty member	
	Parent representative	
	Parent representative	
	Parent representative	
	Community/business representative	
	Community/business representative colwide plan: Schoolwide plans are developed we munity to be served and individuals who will care	
itle I Director	Signature	

1. Comprehensive Needs Assessment

ESEA 1114(b)(1)(A)

Refer to item # 6 of the Utah Title I Part A Monitoring Handbook

Schoolwide project schools have conducted a comprehensive needs assessment of the entire school, based on the information about the performance of children in relation to the state content and student performance standards (Utah State Core Curriculum). Quality needs assessments include multiple sources of data. Some to consider are:

Student achievement trends	
Graduation rates (for high schools only)	
Demographic data	
School climate (including safe school data)	
Course-taking patterns (secondary only)	
Teacher qualifications	
Participation in college entrance testing (high school only)	
Other data as determined by the school	

2. Schoolwide Reform Strategies

ESEA 1114(b)(1)(B)

Refer to items #7 and #15 of the Utah Title I Part A Monitoring Handbook

For schools approved by the LEA to operate a schoolwide program, required schoolwide reform strategies are selected and implemented.

Describe the strategies and the accompanying action steps that will be used to improve student achievement. Use the following form to guide the planning. Please duplicate the form on the following page as needed for each goal.

Schoolwide Reform Goals and Strategies Form (Complete one page for each goal.)

Schoolwide Goals: Goals must be directly related to the results of the comprehensive needs assessment and directly tied		
Goal	ore Curriculum. Goals must be specific, measurable, attainable, realistic and time-based (SMART).	
Goal		
Strategies		
Scientifically Based		
Research Support		
Expected Impact in		
Core Academic		
Areas		
(How will success		
be measured on an		
annual basis?)		
Professional		
Development to		
Support Strategies		
Timeline		
Responsible		
Parties		
Evaluation Process		
(How will the		
school monitor the		
implementation of		
the strategies and action steps		
associated with this		
goal?)		
gour:)		

3. Instruction by Highly Qualified Teachers

ESEA 1114 (b)(1)(C)

Refer to item #8 of the Utah Title I Part A Monitoring Handbook

In schoolwide program schools, instruction must be provided by highly qualified staff. Either list the staff on this form or download a copy of the CACTUS Highly Qualified Teacher Report.

Teacher/Staff	Grade level or assignment	Highly Qualified? Yes No	
		Yes	No

Add additional lines as needed.

4. Professional Development Plan

ESEA 1114 (b)(1)(D)

Refer to item #9 of the Utah Title I Part A Monitoring Handbook

Describe the professional development necessary to support the strategies. The team *must* include strategies to ensure that *all* students are taught by highly qualified teachers .

Professional Development	
Scientifically Based Research Support	
Expected Impact in Core Academic Areas	
Budget and Funding Sources	
Timeline	
Responsible Parties	
Evaluation Process (How Will Success Be Measured?)	

Strategies are implemented to attract, recruit, and retain highly qualified teachers in high need schools. Describe strategies, policies, incentives to recruit and retain teachers.		

5. Recruitment and Retention of Highly Qualified Teachers

ESEA 1114(b)(1)(E)
Refer to item #10 of the Utah Title I Part A Monitoring Handbook

6. Parent Involvement

ESEA 1114 (b)(2(B)ii ESEA 1114(b)(2)(B)iv

Refer to items #16 and #17 of the Utah Title I Part A Monitoring Handbook

Please answer the following and attach documentation as needed.

Describe the processes used to involve parents in the development of the schoolwide planning process. Attach copies of communications that were mailed or sent home, agenda with roll signatures, meeting notices, meeting minutes, etc.
Describe how schoolwide plans will be made available to parents and the public in an understandable and uniform format.
Identify the parent involvement strategies that the school will use to involve parents.

In schoolwide program schools, there is clear evidence of transition activities between early childhood programs/home and the local elementary school.		
Description of communication		
Description of collaboration efforts		
Description of transition activities		

7. Transition from early childhood programs to local elementary school programs (Elementary schools only)

ESEA 1114 (b)(1)(G)

Refer to item #11 of the Utah Title I Part A Monitoring Handbook

8. Decisions regarding the use of assessments

ESEA 1114 (b)(1)(H)
Refer to item #12 of the Utah Title I Part A Monitoring Handbook

In schoolwide program schools, teachers are included in decisions regarding the use of assessments.

What assessments will be used to measure student progress and inform instruction?	
Please describe how teachers were included in decisions regarding the use of assessments.	

9. Students who experience difficulty mastering academic achievement standards

ESEA 1114 (b)(1)(I)

Refer to item #13 of the Utah Title I Part A Monitoring Handbook

In schoolwide program schools, procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided timely and additional assistance.

How will the school identify which students experience difficulty in mastering academic standards?	
What interventions will the school provide for students experiencing difficulty in mastering academic standards?	
How will the school evaluate the effectiveness of the chosen interventions and make adjustments as needed?	

In schoolwide program schools, there is coordination and integration of federal, state, and local services and programs.

Program Funding Source	Allocation	Describe how the funding sources will support the schoolwide plan.